



Western Australian Certificate of Education Examination, 2010

Question/Answer Booklet

RELIGION AND LIFE

Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words _____

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Resource Booklet

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document analysis	4	4	90	75	50
Section Two Part A: Extended answer Part B: Essay	3	3	45	49	25
	2	1	45	30	25
Total					100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
2. Answer all questions in this Question/Answer Booklet.
3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Section One: Document analysis**50% (75 Marks)**

This section has **four (4)** questions. Answer **all** questions. Write your answers in the space provided.

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Suggested working time: 90 minutes.

Question 1**(27 marks)**

The owners of a proposed new digital radio station in Perth believe that music can support and enhance people's sense of wellbeing, meaning and purpose in life. The owners need to demonstrate to licensing authorities that such a radio station is warranted. A researcher is employed to explore the role of music in people's lives.

Refer to **Sources 1A to 1C** in the Resource Booklet to answer Question 1.

- (a) The researcher decides to convey two key findings based on **Source 1A and 1B** about the role of music in people's lives.

- (i) **Finding One from Source 1A** – Most people believe that the arts provide them with a deeper sense of meaning and purpose in life. Identify the evidence that supports this finding. (2 marks)

- (ii) **Finding Two from Source 1B** – Women are more likely than men to feel that music provides them with a sense of meaning and purpose in life. Identify the evidence that supports this finding. (4 marks)

- (b) In **Source 1A**, seven per cent of those questioned responded ‘Don’t know’ or ‘Refused’. The researcher does not know what proportion was represented by each type of response. Identify **one** reason why the researcher would consider this to be an insignificant gap in the evidence. (2 marks)

- (c) In **Source 1B**, respondents were asked about the importance of music to their spiritual life. In response, they could choose from of a scale of four descriptions of importance: ‘Very Important’, ‘Fairly Important’, ‘Not Very Important’, and ‘Not At All Important’.

Identify **one** concern a researcher may have about the reliability of the responses based on the ‘Fairly Important’, ‘Not Very Important’, and ‘Not At All Important’ descriptors.

(2 marks)

- (d) When considering **Source 1C**, the researcher tentatively concludes that people with a religious affiliation are more likely to find music to be important to their spiritual lives.

- (i) Identify the evidence that supports this conclusion.

(6 marks)

- (ii) In interpreting the evidence from **Source 1C**, the researcher realises that there are ‘shades of grey’ in the evidence that make it necessary to draw tentative conclusions. What are these ‘shades of grey?’ (6 marks)

- (e) The researcher conducts further research on the role of popular music in young people’s lives in Western Australia.

- (i) Propose **one** coherent research question for this purpose. (2 marks)

- (ii) The researcher wants to interview a small group of secondary school students. Identify **three** practices that would form part of a code of conduct for the researcher while working with the students. (3 marks)

Question 2**(19 marks)**

Read **Sources 2A to 2E** in the Resource Booklet carefully. Each source expresses a religious perspective on how individuals should act responsibly to care for the environment.

- (a) Outline the religious perspective of each source about acting responsibly.

(i) Source 2A (3 marks)

(ii) Source 2B (3 marks)

(iii) Source 2C (3 marks)

(iv) Source 2D

(3 marks)

(v) Source 2E

(3 marks)

(b) Select **two** sources and outline **two** similarities or differences in their religious perspectives. (4 marks)

Question 3**(15 marks)**

- (a) Outline the differences in attitudes toward work among the ancient Greeks, Hindus and Christian reformers in **Source 3A**. (4 marks)

- (b) The fabric of society has changed dramatically due to recent rapid economic growth in Australia and overseas. As a result, the nature of work changed. Read **Source 3B** and complete the following parts of question 3(b).

- (i) Outline the impact the changes in the nature of work in the mining industry have had on family life. (4 marks)

- (ii) List **two** ways in which the churches in central Queensland have responded to this issue. (2 marks)

- (c) Outline **one** reason why a religion you have studied may or may not be motivated to respond to the issues presented in **Source 3B**. (5 marks)

Question 4

(14 marks)

Read **Sources 4A to 4D** in the Resource Booklet carefully, and then answer the following questions.

- (a) Outline how **one** change in contemporary society generates tension or conflict. (4 marks)

- (b) Identify **two** barriers to religions accepting environmentalism in **Source 4B**.

(2 marks)

- (c) Identify the point of view of the author in **Source 4C**.

(2 marks)

- (d) Identify **one** example in **Source 4D** of how new technology can change the expression of a religious belief.

(2 marks)

- (e) Outline how **Sources 4A to 4D** contribute to an understanding of how changing contexts influence the expression of religious beliefs. (4 marks)

End of Section One

See next page

Section Two: Extended answer**50% (79 Marks)**

The section is in **two** parts.

Part A Extended answer: Answer **all** questions (Questions 5 to 7).

Part B Essay: Answer **one** question in essay form (Question 8 **or** Question 9).

Write your answers in the space provided.

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Suggested working time: 90 minutes.

Part A: Extended answer**25% (49 Marks)****Answer all questions (Question 5 to 7)**

Question 5**(14 marks)**

- (a) Outline the meaning of freedom from the perspective of **one** religion you have studied.
(5 marks)

- (b) Outline **one** significant social trend affecting people and their desire for freedom.
(6 marks)

- (c) Identify **one** structure or process provided by a religion that can affirm the desire of
people for freedom.
(3 marks)

Question 6**(20 marks)**

In contemporary society, there is a range of issues that have moral implications.

- (a) Outline **one** such issue.

(6 marks)

- (b) Outline the moral implications of this issue from the point of view of **one** religion you have studied. (6 marks)

- (c) Describe the dialogue that occurs between this religious view and **one** other view in society. (8 marks)

Question 7**(15 marks)**

- (a) Significant events and/or issues shape how particular religions interact with societies.
Outline the circumstances of **one** such event or issue. (5 marks)

- (b) Religions have a range of processes and/or organisational structures that respond to important internal issues. Describe **one** such process or organisational structure for a religion you have studied. (10 marks)

See next page

Part B: Essay

25% (30 marks)

Choose from Question 8 or Question 9. Answer in essay form.

Question 8

(30 marks)

Choose **one** example of a person you have studied who found meaning and purpose through a particular religious way of life. Explain how their personal ideals developed.

or

Question 9

(30 marks)

Explain how **one** religious belief has developed and been expressed over time.

End of questions

Question number:

Question number: _____

Question number: _____

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