



Western Australian Certificate of Education Examination, 2010

Question/Answer Booklet

RELIGION AND LIFE Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Resource Booklet

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document analysis	4	4	90	75	50
Section Two Part A: Extended answer	3	3	45	49	25
Part B: Essay	2	1	45	30	25
Total					100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
2. Answer all questions in this Question/Answer Booklet.
3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Section One: Document analysis

50% (75 Marks)

This section has **four (4)** questions. Answer **all** questions. Write your answers in the space provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- **Planning:** If you use the spare pages for planning, indicate this clearly at the top of the page.
- **Continuing an answer:** If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Question 1

(27 marks)

The owners of a proposed new digital radio station in Perth believe that music can support and enhance people’s sense of wellbeing, meaning and purpose in life. The owners need to demonstrate to licensing authorities that such a radio station is warranted. A researcher is employed to explore the role of music in people’s lives.

Refer to **Sources 1A to 1C** in the Resource Booklet to answer Question 1.

(a) The researcher decides to convey two key findings based on **Source 1A and 1B** about the role of music in people’s lives.

(i) **Finding One from Source 1A** – Most people believe that the arts provide them with a deeper sense of meaning and purpose in life. Identify the evidence that supports this finding. (2 marks)

(ii) **Finding Two from Source 1B** – Women are more likely than men to feel that music provides them with a sense of meaning and purpose in life. Identify the evidence that supports this finding. (4 marks)

Question 2

(19 marks)

Read **Sources 2A to 2E** in the Resource Booklet carefully. Each source expresses a religious perspective on how individuals should act responsibly to care for the environment.

(a) Outline the religious perspective of each source about acting responsibly.

(i) Source 2A

(3 marks)

(ii) Source 2B

(3 marks)

(iii) Source 2C

(3 marks)

(iv) Source 2D

(3 marks)

(v) Source 2E

(3 marks)

(b) Select **two** sources and outline **two** similarities or differences in their religious perspectives.

(4 marks)

Question 3

(15 marks)

- (a) Outline the differences in attitudes toward work among the ancient Greeks, Hindus and Christian reformers in **Source 3A**. (4 marks)

- (b) The fabric of society has changed dramatically due to recent rapid economic growth in Australia and overseas. As a result, the nature of work changed. Read **Source 3B** and complete the following parts of question 3(b).

- (i) Outline the impact the changes in the nature of work in the mining industry have had on family life. (4 marks)

- (ii) List **two** ways in which the churches in central Queensland have responded to this issue. (2 marks)

Question 4

(14 marks)

Read **Sources 4A to 4D** in the Resource Booklet carefully, and then answer the following questions.

- (a) Outline how **one** change in contemporary society generates tension or conflict. (4 marks)

- (b) Identify **two** barriers to religions accepting environmentalism in **Source 4B**. (2 marks)

- (c) Identify the point of view of the author in **Source 4C**. (2 marks)

- (d) Identify **one** example in **Source 4D** of how new technology can change the expression of a religious belief. (2 marks)

Question 6

(20 marks)

In contemporary society, there is a range of issues that have moral implications.

(a) Outline **one** such issue.

(6 marks)

(b) Outline the moral implications of this issue from the point of view of **one** religion you have studied.

(6 marks)

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